



1. PROGRAM EFFECTIVENESS AND SUSTAINABILITY

The global citizenship student evaluation was conducted to assess the extent to which the program had a meaningful and lasting impact on student global citizenship. The evaluation is based on Morais and Ogden's three-dimensional Global Citizenship Scale and the Most Significant Change technique.



Students answered the same 30 questions as a measure of global citizenship prior to departing for Fiji and on the final day of the Program. They also shared the most significant change for them as a result of the Program upon its conclusion.

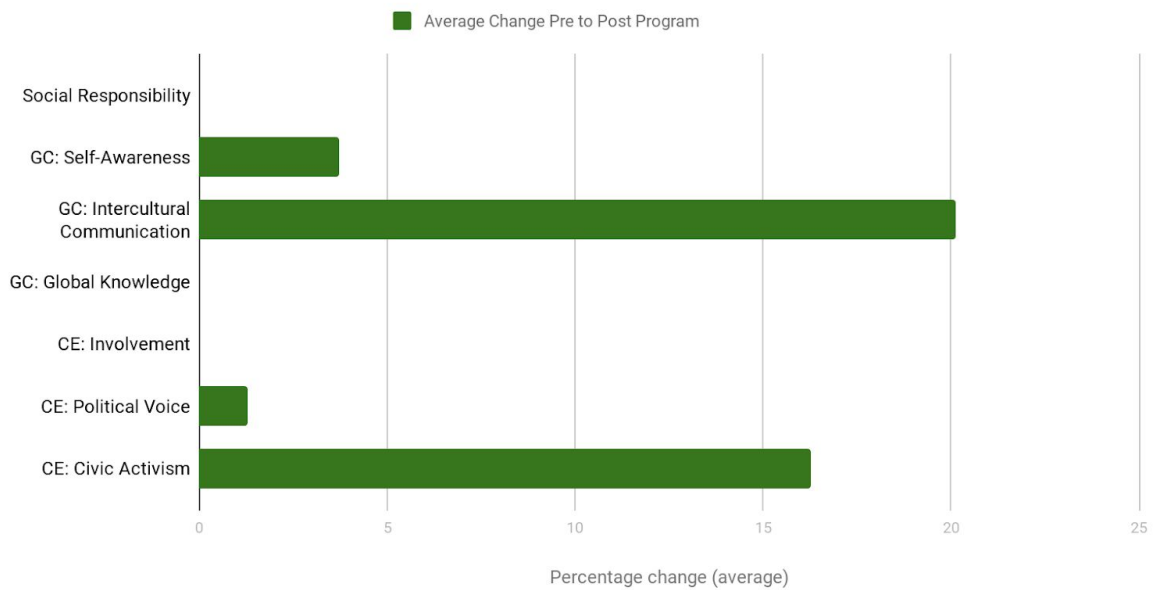


Global Citizenship Results

Average student scores across most outcomes increased as a result of students' engagement in the program. The most significant growth was in the areas of Intercultural Communication (20%) and Civic Activism (16%).

Lasting Change

Due to receiving insufficient responses from participants, we are unable to provide information on the Lasting Change element of the program.



Student Stories: the most significant change they experienced as a result of the program



"This trip showed and taught me some of the most beautiful and important values in the world, some of these included values of family, connectedness, generosity, kindness, and the importance of presence. This trip definitely has changed my views and values for the better. Thank you so much Destination Dreaming and Clint for giving me this experience. I will truly remember it for life." Anna

"Just as Mrs Adams said, it wasn't that we hadn't known love or family or kindness, it is that through this incredible opportunity, these values have really come to the surface — the Fijian people are some of the most kind hearted, grounded, most beautiful people in the world. I've learnt to have a "yes" attitude — no challenge is too hard to overcome. I've learnt to be more fearless. I've truly make a family for life with the girls on the program and the people I have met on our Fijian adventures — I am truly so grateful." Jemima G



"As a result of my Fiji experience I have learnt so many new things about myself and the world around me. For me, what I noticed most as a change for me is a greater awareness of other people and people's lives. And also a huge emphasis on living in the moment and making the most of the present time. I also am more aware of the fact that you don't need a lot to be the happiest people alive. As long as you have strong relationships and a close community, you can live the best life." Madison

McGrath

"The most significant change for me is the friendships I have formed with the other girls in my group. I also feel that I have a changed perspective, in which I am much more appreciative of family and being considerate of others. I will always remember the connections I made here. I also feel more relaxed, and hope that when I get home I will continue to have a more relaxed and stress-free mindset." Jemima T



2. PROGRAM APPROPRIATENESS AND RELEVANCE

Teacher and partner surveys were conducted to assess the extent that: program activities are relevant to the needs of the communities they seek to benefit, and delivered in accordance with the cultural needs of the communities involved.

The attending staff outlined the most significant change in their students at the end of the program:

"The students becoming more cohesive as a team. Growth of resilience and grit. More awareness of others' needs. Making deep connections with indigenous peoples. Fulfillment of personal goals created and sense of achievement." Kim

"Greater awareness of the girls themselves and others around them. Awareness of what's important in life — perspective." Skye

Both attending staff agreed that the program activities were extremely relevant, that it achieved the goals of Brigidine College, that the experience improved their ability to bring a global perspective to their teaching and learning, and that there was an equal contribution and genuine two-way exchange.

LOOKING FORWARD

100% of students who attended in 2019 would recommend the program to someone else and rated their Destination Dreaming leader, Clint, as “excellent”.

The evaluation highlighted a number of considerations for 2020:

Program highlights all revolved around the ability to connect to the locals — primarily the residential phase and teaching in the schools.

While more than half of the students wouldn't change a thing about the program, comments for improvements included:

- A longer trip and stay with the residential component at Kenani
- At primary school, two days teaching with one class only instead of switching (except PEMAC Friday)

Students would really like to see a presentation about the program at their assembly, including stories and photos and videos of their activities, to better involve their whole school. They also suggested opening the program up to students not doing the DOE aspect, or run more programs not targeted at DOE.

Staff suggestions for improvement focused on the reflections, including utilising the journal more often as well as revising the length and timing.

What we're doing for you:

- Reviewing the scheduling of journal activities within the program
- Centralising flight bookings to decrease points of contact and administration for the school representative
- Centralising financial processes to streamline administration for the school



Thank you!

From the team at Destination Dreaming, congratulations on your contribution to another successful partnership program.

We wish you and your families all the best over the holiday period and look forward to building on these great results together again in 2020.

